Summary of the working program of the academic discipline

«Humanitarian studies» (name of the academic discipline)

General Educational Program of higher education (<u>specialist's degree programs</u>) 31.05.01 General Medicine code, name of the specialty

Department: social-humanitarian sciences

- **1. The purpose of mastering the discipline** (participation in the formation of relevant competencies specify the codes):
 - **1.1** The purpose and objectives of discipline "Humanitarian studies" (further discipline).

The purpose of mastering the discipline: formation of students' idea of the structure and basic concepts of the modern Russian state and political system of the Russian Federation, as well as knowledge and skills, promoting creative cooperation in the humanitarian process cognition; participation in the formation of competencies UC-1, UC-3, UC-5.

1.2 Objectives of discipline:

- formation of the ability to carry out a critical analysis of problem situations on the basis of a systematic approach, to develop an action strategy;
- developing the ability to organize and direct the work of the team, developing a team strategy to achieve the goal;
- training students to analyse and take into account the diversity of cultures in the process of intercultural interaction.

The assigned tasks are implemented through the formation of the following knowledge, skills, possessions:

To know:

- methods of critical analysis and assessment of modern scientific achievements in the field of historical and political science;
- basic principles of critical analysis of sources of study of formation and development of Russian statehood;
- problems of selecting an effective team for staging and solving public problems based on the political experience of the Russian Federation, the main conditions for effective teamwork;
- the foundations of strategic management of human resources based on the political experience of the Russian Federation;
- models of organisational behaviour, factors of formation of organizational relations in the structure of political institutions of Russian society;
- strategies and principles of teamwork, the main characteristics of the organizational climate and the interaction of people in the organisation;
- main categories of philosophy, philosophy of history;
- laws of historical development;
- fundamentals of intercultural communication;

To be able to:

- gain new knowledge based on analysis, synthesis and other methods of working with historical and other sources:

- collect data on complex scientific problems related to the professional field and the dynamics of socio-political processes in Russia;
- search for historical and political science information, as well as solutions to public problems based on actions, experiment and experience;
- determine the management style for effective team operation, develop a team strategy, apply the principles and methods of organizing team activities;
- competently, it is available to present professional information in the process of intercultural interaction:
- respect ethical standards and human rights;
- analyse the features of social interaction taking into account national, ethno-cultural, confessional features;

Possess:

- analytical skills to study the problem of professional activity using analysis, synthesis, assessment of information from various historical and political scientific sources and other methods of intellectual activity;
- skills in developing an action strategy to solve professional problems based on the political experience of the Russian Federation, skills in oral and written presentation of their understanding of socially significant historical and political processes;
- skills to participate in the development of teamwork strategy, participate in teamwork, distribute roles in a team interaction environment, ability and skills to participate in discussions and controversy;
- skills of productive interaction in the professional environment taking into account national, ethno-cultural, confessional characteristics, overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline "Humanitarian Studies" is an elective discipline in the part formed by participants in educational relations - B1.PER.E.5 and is studied in 1 year in 1 semester.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

No.	Compete nce code	The content of the competence (or its	Code and name of the competence	As a result of mastering the discipline, the students should:			
NO.		part)	acquisition metric	Know	Be able to	Possess	
1.	UC-1	Able to carry out a	UC-1.1 Knows:	methods	to gain	skills	
		critical	methods of critical	of critical	new	of	
		analysis of	analysis and	analysis	knowledg	studyi	
		problem situations	evaluation of	and	e based on	ng the	
		based on a	modern scientific	evaluation	analysis,	proble	
		systematic	achievements;	of modern	synthesis,	m of	
		approach,	basic principles of	scientific	etc.; to	profes	
		develop an action	critical analysis	achievem	collect	sional	
		strategy	UC-1.2 Able to:	ents; basic	data on	activit	
			gain new	principles	complex	y with	
			knowledge based	of critical	scientific	the	
			on analysis,	analysis	problems	use of	

_	1	T		1		T
			synthesis, etc.;		related to	analys
			collect data on		the	is,
			complex scientific		profession	synthe
			problems related		al field; to	sis
			to the professional		search for	and
			field; search for		informatio	other
			information and		n and	metho
						ds of
			solutions based on		solutions	
			action, experiment		based on	intelle
			and experience		actions,	ctual
			UC-1.3 Has		experimen	activit
			practical		t and	y;
			experience:		experienc	develo
			researching the		e	pment
			problem of			of an
			professional			action
			activity using			strateg
			analysis, synthesis			_
						_
			and other methods			solvin
			of intellectual			g
			activity;			profes
			developing an			sional
			action strategy to			proble
			solve professional			ms
			problems			
2.	UC-3	Able to organise	UC-3.1. Develops	problems	determine	experien
		and manage the	a cooperation	of	the	ce of
		work of the team,	strategy and on its	selecting	managem	particip
		developing a team	basis organises the	an	ent style	ation in
		strategy to achieve	selection of team	effective	for the	the
		the goal	members to	team;	effective	develop
		the goal		ŕ	work of	· •
			achieve the goal,			ment of
			distributing roles	conditions	the team;	a team
			in the team	for	develon a	
					develop a	work
			Knows: problems	effective	team	strategy;
			Knows: problems of selecting an		team strategy;	strategy; particip
			Knows: problems of selecting an effective team;	effective teamwork ;	team strategy; apply the	strategy;
			Knows: problems of selecting an effective team; basic conditions	effective teamwork ; fundamen	team strategy;	strategy; particip
			Knows: problems of selecting an effective team;	effective teamwork ;	team strategy; apply the	strategy; particip ation in
			Knows: problems of selecting an effective team; basic conditions	effective teamwork ; fundamen	team strategy; apply the principles	strategy; particip ation in teamwo
			Knows: problems of selecting an effective team; basic conditions for effective	effective teamwork ; fundamen tals of strategic	team strategy; apply the principles and	strategy; particip ation in teamwo rk,
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of	effective teamwork ; fundamen tals of strategic human	team strategy; apply the principles and methods of	strategy; particip ation in teamwo rk, distribut ion of
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human	effective teamwork ; fundamen tals of strategic human resource	team strategy; apply the principles and methods of organising	strategy; particip ation in teamwo rk, distribut ion of roles in
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource	effective teamwork ; fundamen tals of strategic human resource managem	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management,	effective teamwork ; fundamen tals of strategic human resource managem ent,	team strategy; apply the principles and methods of organising	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal	effective teamwork ; fundamen tals of strategic human resource managem ent, regulatory	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio ns of
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning	effective teamwork ; fundamen tals of strategic human resource managem ent, regulatory legal acts	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio ns of team
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning the organisation	effective teamwork ; fundamen tals of strategic human resource managem ent, regulatory legal acts concernin	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio ns of team interacti
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning the organisation and	effective teamwork ; fundamen tals of strategic human resource managem ent, regulatory legal acts concernin g the	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio ns of team
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning the organisation and implementation of	effective teamwork ; fundamen tals of strategic human resource managem ent, regulatory legal acts concernin g the organisati	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio ns of team interacti
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning the organisation and implementation of professional	effective teamwork ; fundamen tals of strategic human resource managem ent, regulatory legal acts concernin g the organisati on and	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio ns of team interacti
			Knows: problems of selecting an effective team; basic conditions for effective teamwork; fundamentals of strategic human resource management, regulatory legal acts concerning the organisation and implementation of	effective teamwork ; fundamen tals of strategic human resource managem ent, regulatory legal acts concernin g the organisati	team strategy; apply the principles and methods of organising team	strategy; particip ation in teamwo rk, distribut ion of roles in the conditio ns of team interacti

	T	T			T	
			behaviour, factors	*		
			of formation of	al		
			organisational	activities;		
			relationships;	models of		
			strategies and	organisati		
			principles of	_		
			teamwork, the			
			main	, factors		
			characteristics of	· ·		
				-		
			the organisational	formation		
			climate and	of		
			interaction of	_		
			people in the	onal		
			organisation	relationsh		
			UC-3.2. He is able	ips;		
			to: determine the	strategies		
			management style	and		
			for effective team	principles		
			work; develop a			
			-			
			<i>U</i> ,			
			apply the	, the main		
			principles and			
			methods of	stics of		
			organizing team	the		
			activities	organisati		
			UC-3.3. Has	onal		
			practical	climate		
			experience:	and		
			participation in			
			the development	n of		
			of a team work	people in		
			strategy;	the		
			participation in	_		
			teamwork, role	on		
			allocation in team			
			interaction			
3.	UC-5	Able to analyze	UC-5.1 Knows:		to present	skills of
		and take into	the main	categories	profession	productive
		account the	categories of	of	al	interaction
		diversity of	philosophy, the	philosoph	informatio	in a
		cultures in the	laws of historical	y, the	n	professional
		process of the	development, the	J /		environmen
		intercultural	foundations of		ly and in	
		interaction	intercultural	developm	an	into
		micraction		-	accessible	
			communication;	,		account
			basic concepts of			,
			interaction of		the	ethno-
			people in the	al	process of	cultural,
			organisation	communi	intercultur	confessiona
			UC-5.2 Knows	cation; the	al	1
			how to:	basic	interaction	characteristi
			competently,	concepts	; to	cs;
1	l .	<u> </u>	· · · · · · · · · · · · · · · · · · ·	r**	, ,	7

accessible to	of human	obsorve	ovorocmin ~
		observe	overcoming
present	interactio	ethical	communica
professional	n in the	norms and	tive,
information in the	organisati	human	educational,
process of	on	rights; to	ethnic,
intercultural		analyse	confessiona
interaction;		the	1 and other
respect ethical		features of	barriers in
standards and		social	the process
human rights;		interaction	of
analyse the		taking into	intercultural
features of social		account	interaction
interaction taking		national,	
into account		ethno-	
national, ethno-		cultural,	
cultural,		confession	
confessional		al	
features		characteris	
UC-5.3 Has		tics	
practical			
experience:			
productive			
interaction in the			
professional			
environment,			
taking into			
account national,			
ethno-cultural,			
confessional			
features;			
overcoming			
communicative,			
educational,			
ethnic,			
confessional and			
other barriers in			
the process of			
intercultural			
interaction			

4. Volume of the academic discipline and types of academic work Total labor intensity of the discipline is 2 CU (72 AH)

Type of educational work	Labour	intensity	Labour	intensity	by semester
	volume in	volume in		(AH))
	credit units	academic	1	2	3
	(CU)	hours (AH)	-	_	
Classroom work, including					
Lectures (L)	0,1	4	4		
Laboratory workshops (LW)	-	-	-		
Practical training (PT)	-	-	-		
Clinical practical training (CPT)	-	-	-		
Seminars (S)	1,1	40	40		
Student's independent work (SIW)	0,8	28	28		

Student's research work			+	
Interim certification			-	
credir			+	
TOTAL LABOR INTENSITY	2	72	72	

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-1, UC-3, UC-5	Theoretical approaches to the structure and functions of the state and the political system
2.	UC-1, UC-3, UC-5	The state and political structure of modern Russia